

CERTIFICATE IN DENTAL FACILITY MANAGEMENT – Dental Business Consulting specialisation (CDFM-DBC)

Department of Graduate Dental and Public Health Sciences (DGDPS)

INSTRUCTIONS

- 1. Understand the programme's structure: <u>https://orapuh.org/cdfm-catalogue</u>
- 2. Understand School Fees policies: https://orapuh.org/fees

TITLE

USCH

- 3. Read this roadmap thoroughly and keep it handy throughout your programme
- 4. Keep to your lecture, webinar, Oraposium, and OCliCR schedules and submit your assignments promptly

CDFM-DBC COURSES

CODE

| T. CREDITS | 30 USCH (60 ECTS) | | | | |
|------------|-------------------|---|--|--|--|
| | | Seminar) | | | |
| PC1-620 | 6 | CDFM-DBC Capstone (Practicum/Field Work, Publication, & | | | |
| PC1-619 | 2 | Proposal, Report Writing, and Networking | | | |
| PC1-618 | 6 | Principles and Practice of Dental Business Consulting | | | |
| PC1-016 | 3 | Branding, Markets, and Moral Values | | | |
| PC1-015 | 3 | The Revolving and other Fund | | | |
| PC1-014 | 2 | Factors of Production | | | |
| PC1-013 | 3 | Processes, Artificial Intelligence, and Quality Improvement | | | |
| PC1-012 | 3 | Fundamentals of Management | | | |
| PC1-011 | 2 | The Dental Facility | | | |

Other components of the curriculum

| RL00 | 0 | GRIT |
|-------|---|---|
| RL01 | 0 | Developing your personal career strategy |
| WBN01 | 0 | We are the Future |
| WBN04 | 0 | Designing and Developing Healthcare Facilities & Programmes |
| WBN07 | 0 | Stress and our Health and Illness States |
| WBN12 | 0 | Anxiety Disorders |
| WBN16 | 0 | Working in Resource-Limited Settings |



WEEK 1 PC1-000: Orientation

This component of the study introduces the learner to Orapuh School, what it takes to study at the school, and their specific programme of choice.

| Mon | <u>08:00 pm WAT</u> – Faculty | Wed | 08:00 pm WAT – Lectures + |
|-----|-------------------------------------|-------|----------------------------------|
| | Introductions | | Activities |
| Mon | 08:10 pm WAT – Student | Thurs | 08:00 pm WAT – CDFM-DBC |
| | Introductions | | orientation |
| Mon | 08:30 pm WAT – Initial Student | Fri | 08:00 pm WAT – Competencies and |
| | Orientation | | careers + Course 011 Orientation |
| Tue | <u>8:00 – 8:25 pm WAT</u> – Webinar | | |

WEEK 2-12

Live Sessions: Hold on the last day of each course (Saturday) by 7.15 pm WAT

Summative Assessment submission deadline: On the day of each live session by 11.59 pm. Each assignment should be submitted to the relevant faculty's email and school.repository@orapuh.org

Assessment conventions: Back page. 1000 words minimum, excluding preliminary pages and references. Sub-headings. Pagination. 1.5 line spacing. Times New Roman. Font size 12. Justified margins. Balanced paragraphs. APA7 in-text citations & references. 10 % or less plagiarism rate.



WEEK 2

PC1-011: The Dental Facility

This course introduces the learner to the concept of the Dental Facility and teaches how to become a dental entrepreneur (start your own dental business) or enhance the operations of a present workplace. It explores the cost-effective organization and business models and the steps in birthing or boosting a dental business.

Faculty: V. E. Adamu (Ph.D.) v.adamu@orapuh.org

- 1. Write short notes on 5 specific different types of dental facility that you can identify in your country (online and offline), giving their names and locations.
- ² If you were to begin your own dental facility today, which would it be? What name would you give to your facility? Which organization model would you adopt? Which business model(s) would you employ? Would the facility be online, offline, or both?

WEEK 3

PC1-012: Fundamentals of Management

This course teaches the basic principles of management that the learner may apply to a dental business. It details the resources that are managed in a dental facility and suggests the best type of management that ensures success in a dental business.

Faculty: N. I. F. Eneojo (M.Ed.) f.eneojo@orapuh.org

- 1. Give a summarised account of the Healthcare Delivery System in your country
- **2.** Discuss the Healthcare Financing mechanism in your country, giving its key features, merits, and limitations

WEEK 4

PC1-013: Processes, Artificial Intelligence, and Quality Improvement

This course teaches the learner the management of processes and quality and the engagement of AI in a dental business.

Faculty: V. E. Adamu (Ph.D.) v.adamu@orapuh.org

- 1. What business have you chosen to run? Outline associated products and services
- 2. List the processes in the production or delivery of each product or service
- **3.** Detail how you would engage the forces of OHQM to improve on your products and services



WEEK 5

PC1-014: Factors of Production

This course explores the interplay between the factors of production and a dental business. It teaches the mobilization, deployment, and optimization of land, labour, capital, and entrepreneurship to maximize productivity and profit and minimize redundancy and loss.

Faculty: N. I. F. Eneojo (M.Ed.) f.eneojo@orapuh.org

You are the sole entrepreneur in the business that you have decided to run. Give a step-by-step analysis of how you will utilize the other factors of production to the advantage of your business – maximizing productivity and profit, and minimizing redundancy and loss, assuming that you are starting the business from the scratch.

WEEK 6

PC1-015: The Revolving and other Fund

This course teaches the learner how to mobilise funds for, and retain the same in, a dental business. It teaches how to commit funds to the business and grow that initial seed to maximum capacity

Faculty: V. E. Adamu (Ph.D.) v.adamu@orapuh.org

- **1.** Explain how you would create a revolving fund account in your dental business (from your business capital)
- 2. List all the revolvable consumables in your chosen dental business/facility and detail how you would revolve 1 of them to make 80% profit from the sale of a unit of the material

WEEK 7

PC1-016: Branding, Markets, and Moral Values

This course teaches the learner how to create, sustain and promote a dental brand to achieve optimum market visibility, great customer patronage and niche-recognition. It also delves into how to continually improve your products or introduce new products into the market and operate within the confines of legal and regulatory frameworks.

Faculty: V. E. Adamu (Ph.D.) v.adamu@orapuh.org

- 1. How would you create a resilient and formidable brand for your chosen business
- 2. How would you ensure that your business operates with good moral values?



WEEK 8-10

PC1-617: Principles and Practice of Dental Business Consulting

This course introduces learners to dental business consulting, teaches the concept, system, and practice of the craft, and how to create and sustain a profitable and enduring dental business consulting business.

Faculty: V. E. Adamu (Ph.D.) v.adamu@orapuh.org

- 1. Discuss the nature and purpose of your consulting firm
- 2. Describe the dental business consulting process you will adopt for your firm

WEEK 11

PC1-618: Proposal, Report Writing, and Networking

This course teaches the learner how to write corporate and business reports and proposals and how to network with others for compound impact and success.

Faculty: N. I. F. Eneojo (M.Ed.) f.eneojo@orapuh.org

- 1. Write a proposal to offer your consulting services to a named dental practice
- 2. Write a report that details your initial contact with a potential client

WEEK 12

PC1-620: CDFM-DBC Capstone

This is the capstone in the CDFM-DBC programme. The learner is expected to carry out a seminar work and specified practicum and present the reports of the works in a class situation. The thoroughness and quality of the 2 reports will inform the learner's grade in the course.

Seminar Activities:

- 1. Assignment of a seminar supervisor (Week 1)
- Working with your Supervisor to submit Seminar Proposal to OREB (www.orapuh.org/oreb) for consideration and approval during the week following orientation (Week 2). Submit a topic that can summarise your area of study
- 3. Commence writing your seminar under the guidance of your supervisor by Week 3
- 4. Finalise all writing and tidy up the paper by Week 11
- 5. Supervisor must approve every component of the paper as they are written



<u>Period</u>: Week 2 – 11 <u>Deadline for submitting the paper</u>: Last day of W11; 11.59 pm <u>Submit</u>: MS Word & MS PowerPoint versions to your supervisor and school.repository@orapuh.org

Seminar presentation

Seminar presentation will take place on the session's last Monday (7.15 pm WAT). You will be given 20 minutes for the presentation. You should expect to answer questions during the exercise.

Practicum Activities:

- 1. Locate a dental facility in which to carry out the practicum by Week 8
- 2. The modalities for the practicum are available in the Practicum Report Template available in the Learning Resource Centre (LRC). Should you need a letter of introduction to take to your prospective practicum venue, do not hesitate to ask for one from the registry team (registrar@orapuh.org) Ask for the letter by <u>Week 6</u>

<u>Period</u>: <u>Week 12</u> <u>Deadline for submitting the report</u>: On the Session's last Friday; 11.59 pm <u>Submit</u>: MS Word & MS PowerPoint versions to school.repository@orapuh.org

Practicum presentation

Practicum presentation will take place on the session's last day (7.15 pm WAT). You will be given 20 minutes for the presentation. You should expect to answer questions during the exercise

Seminar paper and practicum formats

Get the seminar paper and practicum report templates from Learning Resource Centre (LRC).

Archiving of the seminar paper and practicum report

Each student should upload the corrected final copy of their seminar paper and practicum report in MS Word formats (after the presentations) to Orapuh Academic Repository (www.acadrep.orapuh.org) for safe-keeping and perpetual public availability.

Academic Webinars, Oraposiums, and OCliCRs 🗙

There will be academic webinars, Oraposiums, and OCliCRs during this programme. Webinars typically take place on Wednesdays and Oraposiums and OCliCRs on Saturdays. Students are expected to attend, and participate actively in, every single event as the modules are components of the mMDPH curriculum.

In-text Citation and Referencing Style

For writing academic papers, in-text citations, and referencing style, students should adopt the APA referencing manual, 7th edition always. This is a required activity and will be considered during the grading of summative assignments and the capstone.



Submission of Assignments and other Papers

Summative Assignments should be set in MS Word using the following file name format: '*FirstnameLastname_Coursecode_Year*' (e.g., OnuhAmos_PC1-011_2024). Files that are not properly saved using this required file name format will be rejected. All assignments should be emailed to the relevant faculty, with school.repository@orapuh.org in copy.

| GRADE | SCALE | WEIGHT | GP | DESCRIPTION | OUTCOME |
|-------|---------|--------|---------|-------------|---------|
| A | 70-100 | 4 | 3.5-4.0 | Distinction | Pass |
| В | 60-69.9 | 3 | 3.0-3.4 | Merit | Pass |
| С | 50-59.9 | 2 | 2.0-2.9 | Pass | Pass |
| F | <50 | 1 | < 2.0 | Fail | Fail |

GRADING SYSTEM

RECOMMENDED TEXTBOOKS

- 1. Managing a Dental Practice the Genghis Way (Young, M. R.)
- 2. Practice Management for the Dental Team (Finkbeiner, B. L., & Finkbeiner, C. A.)
- 3. Management Consulting: A Guide to the Profession (Ed.: Kubr, M.)

All the textbooks are available at the school library (https://orapuh.org/library)

ADDITIONAL INFORMATION

- a) Learn more about the school at https://orapuh.org/about_orapuh_school
- b) Learn about school policies at <u>https://orapuh.org/policies</u>
- c) Other programmes of the school can be found here: https://orapuh.org/academics
- d) The quality assurance policy of the school can be found here: https://orapuh.org/qap
- e) The teaching philosophy of the school can be found here: https://orapuh.org/teachingphilosophy